Emerging: Child displays the skill occasionally and with help
Developing: Child displays the skill most of the time
Extending: Child displays the skill consistently and independently

## Social, Emotional and Motor Skills

|  | Emerging | Developing | Extending |
| :--- | :--- | :--- | :--- |
| Gets involved in complex co-operative play |  |  |  |
| Works independently |  |  |  |
| Manages personal hygiene |  |  |  |
| Displays good manners |  |  |  |
| Shares with others |  |  |  |
| Shows self confidence |  |  |  |
| Takes turns |  |  |  |
| Uses left to right progression |  |  |  |
| Completes a complex task |  |  |  |
| Can hop on one leg |  |  |  |
| Enjoys dancing with rhythm |  |  |  |
| Enjoys games in which he/she has to copy actions |  |  |  |
| Puts toys back into their respective places |  |  |  |
| Can use the scissors independently |  |  |  |
| Can draw pictures which are recognizable |  |  |  |
| Holds pencil or crayon properly |  |  |  |
| Draws or paints with complex strokes |  |  |  |
| Creates complex structures with wooden blocks |  |  |  |
| Uses various techniques to mould clay |  |  |  |
| Displays hand preference: Right |  |  |  |
| Can ride a tricycle using pedals |  |  |  |
| Can steer a tricycle around corners |  |  |  |
| Can roll a ball to knock of skittles |  |  |  |

## Communication, Language and Literacy

|  | Emerging | Developing | Extending |
| :--- | :--- | :--- | :--- |
| Uses sentences to describe what they see |  |  |  |
| Uses questions like who, where, when and how to <br> gather information |  |  |  |
| Uses he and I appropriately |  |  |  |
| Enjoys conversations and shares experiences |  |  |  |
| Combines language and coordination skills |  |  |  |
| Can make up own songs |  |  |  |
| Can make up own stories |  |  |  |
| Listens attentively to discussions and participates |  |  |  |
| Listens to stories and attempts to read |  |  |  |
| Recalls stories in the correct sequence |  |  |  |
| Follows more than 2 instructions in a row |  |  |  |
| Identifies beginning sounds of most letters |  |  |  |
| Identifies letter names |  |  |  |
| Knows the phonic sounds of all letters |  |  |  |
| Makes 3 letter words phonetically |  |  |  |
| Writes letters using correct formation |  |  |  |
| Writes own name independently |  |  |  |

## Problem Solving and Numeracy

|  | Emerging | Developing | Extending |
| :--- | :--- | :--- | :--- |
| Assembles puzzles with 10 or more pieces |  |  |  |
| Name and reproduces basic shapes |  |  |  |
| Writes numerals 1-10 using right formation |  |  |  |
| Sorts and classifies objects by two or more attributes |  |  |  |
| Matches number to its value |  |  |  |
| Uses mathematical vocabulary in conversations |  |  |  |
| Counts and recognizes 1-20 |  |  |  |
| Sequences numbers in the right order |  |  |  |
| Recognizes sets with more or less numbers |  |  |  |

